

SOCASTEE ELEMENTARY

4950 Socastee Boulevard
Myrtle Beach, South Carolina 29588

GRADES K-5 Elementary School

ENROLLMENT 575 Students

PRINCIPAL Cheryl Banks 843-293-7800

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	48	53	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

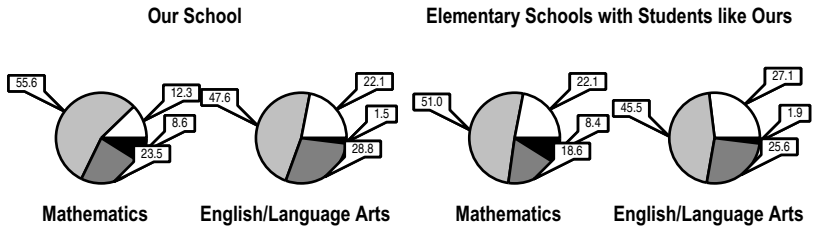
FOR MORE INFORMATION, VISIT WEBSITES AT:




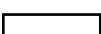
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	40	94	71
Percent satisfied with learning environment	70.0%	83.0%	94.4%
Percent satisfied with social and physical environment	80.0%	80.9%	79.7%
Percent satisfied with home-school relations	25.0%	87.2%	92.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	299	99.7	22.1	47.6	28.8	1.5	30.3	17.6
Gender								
Male	160	100.0	28.9	50.7	18.3	2.1	20.4	17.6
Female	139	99.3	13.7	44.4	41.1	0.8	41.9	17.6
Racial/Ethnic Group								
White	221	99.5	18.3	50.0	29.7	2.0	31.7	17.6
African-American	44	100.0	36.1	44.4	19.4	N/A	19.4	17.6
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	24	100.0	36.8	47.4	15.8	N/A	15.8	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	220	99.5	16.9	44.8	36.3	2.0	38.3	17.6
Disabled	79	100.0	37.9	56.1	6.1	N/A	6.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	299	99.7	21.8	47.7	28.9	1.5	30.5	17.6
English Proficiency								
Limited English proficient	16	100.0	58.3	41.7	N/A	N/A	N/A	17.6
Non-limited English proficient	283	99.6	20.1	48.0	30.3	1.6	31.9	17.6
Socio-Economic Status								
Subsidized meals	179	100.0	27.5	51.0	20.1	1.3	21.5	17.6
Full-pay meals	120	99.2	14.5	43.6	40.2	1.7	41.9	17.6

Mathematics								
All students	299	100.0	12.3	55.6	23.5	8.6	32.1	15.5
Gender								
Male	160	100.0	16.9	52.8	19.7	10.6	30.3	15.5
Female	139	100.0	7.2	58.4	28.0	6.4	34.4	15.5
Racial/Ethnic Group								
White	221	100.0	10.8	53.2	26.6	9.4	36.0	15.5
African-American	44	100.0	19.4	69.4	11.1	N/A	11.1	15.5
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	24	100.0	21.1	73.7	N/A	5.3	5.3	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	220	100.0	7.9	54.5	27.2	10.4	37.6	15.5
Disabled	79	100.0	25.8	59.1	12.1	3.0	15.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	299	100.0	12.4	55.4	23.6	8.6	32.2	15.5
English Proficiency								
Limited English proficient	16	100.0	25.0	75.0	N/A	N/A	N/A	15.5
Non-limited English proficient	283	100.0	11.8	54.5	24.7	9.0	33.7	15.5
Socio-Economic Status								
Subsidized meals	179	100.0	16.8	63.8	14.1	5.4	19.5	15.5
Full-pay meals	120	100.0	6.8	44.9	35.6	12.7	48.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	86	N/A	10.7	42.9	44.0	2.4	46.4
	Grade 4	91	N/A	16.7	55.6	27.8	N/A	27.8
	Grade 5	102	N/A	18.4	56.1	23.5	2.0	25.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	82	100.0	11.3	42.3	42.3	4.2	46.5
	Grade 4	101	100.0	23.6	48.3	28.1	N/A	28.1
	Grade 5	116	99.1	28.0	50.5	20.6	0.9	21.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	86	N/A	23.8	46.4	20.2	9.5	29.8
	Grade 4	91	N/A	27.8	40.0	24.4	7.8	32.2
	Grade 5	102	N/A	25.5	40.8	13.3	20.4	33.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	82	100.0	4.2	60.6	28.2	7.0	35.2
	Grade 4	101	100.0	14.6	47.2	22.5	15.7	38.2
	Grade 5	116	100.0	15.7	59.3	21.3	3.7	25.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 575)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.1%	Up from 1.4%	2.7%	2.4%
Attendance rate	95.4%	Down from 96.1%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	9.3%	Up from 8.9%	12.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.2%	Down from 15.3%	8.3%	8.0%
Older than usual for grade	1.0%	Up from 0.5%	1.2%	1.1%
Suspended or expelled	1.4%	Up from 0.7%	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	41.5%	Down from 43.5%	48.0%	50.0%
Continuing contract teachers	85.4%	Up from 73.9%	86.4%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.4%	Down from 84.4%	86.9%	86.2%
Teacher attendance rate	92.7%	Down from 94.0%	95.2%	95.3%
Average teacher salary	\$38,703	Up 1.8%	\$39,347	\$39,909
Prof. development days/teacher	12.6 days	Down from 15.8 days	11.5 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	20.1 to 1	Up from 16.8 to 1	18.9 to 1	18.9 to 1
Prime instructional time	87.1%	Down from 89.0%	89.3%	89.7%
Dollars spent per pupil*	\$5,843	Up 3.0%	\$5,685	\$5,892
Percent spent on teacher salaries*	67.9%	Up from 66.2%	66.6%	66.6%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.9%	Down from 100.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Socastee Elementary entered the 2002-2003 school year with more involvement than ever from our parents, business members and community. The 2002-2003 school year marked the passage of our first kindergarteners who have now finished grade five. A variety of academic experiences marked their journey within our halls. Brain Boosters for first and second graders enhanced critical thinking skills. Additional problem solving components and instructional focus lessons supported areas of concern and provided challenges for enrichment. Our After School Academy offered both remedial and enrichment instruction for identified students, grades three through five. Our curriculum specialist met with teachers in team meetings to analyze student data, reflect on best teaching practices, and to share instructional ideas.

Our volunteer program went above and beyond this year. Volunteer orientations and regular meetings had us up and soaring! Most exciting was the beginning of our High Performance Partnership with the Jackson Companies (of Ocean Lakes Family Campground/Prestwick) as facilitated by the South Carolina Chamber of Commerce. The Jackson Companies chose Socastee Elementary as a way of giving back to the community. The response from their company of 45 volunteers has been an influx of fresh enthusiasm for our students. Volunteers' rewards may not line their pockets, but the smiles and progress of the students touched the hearts of staff, parents, and volunteers.

Our teachers added to a long list of accomplishments including: participation in the governor's South Carolina Reading Initiative, Hoops for Hope, Pennies for Patients, the American Heart Association Walk, McDonald's Food Drive, and HTC's Recycling Drive. Our chorus performed at the State Fair and in our community plus sent three representatives to the state's Elementary Honors Chorus. Our running club sponsored youth teams at the Myrtle Beach Marathon and spurred some of our student runners to run in the half-marathon in Charleston.

PTO supported us well with not only fund-raisers but opportunities for involvement. They put agendas in the hands of our elementary students, contributed to school beautification, purchased materials, sponsored duty-free lunches and appreciations for our staff and volunteers. Distinguished visitors from Veteran's Day, Family Reading Nights, the Myrtle Beach Pelicans, Coastal Dining and the Sun News reminded us of the richness of life we have in America. Our Horry County Police COPE officers presented life skill instruction through literature. Junior Achievement classes helped our students look to the future. Charles Smith, Patricia Polacco, Mr. Al, the Palmetto Marionette Theater and the Long Bay Symphony added a zip to our academic world.

The teamwork and commitment of those serving our students continued to make Socastee Elementary a wonderful place to seek, explore and soar!

Cheryl Banks, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.